

# SYLLABUS

**SESSION: 2020**  
**CLASS – SEVEN**

# জাতীয় সংগীত

আমার সোনার বাংলা,  
আমি তোমায় ভালোবাসি  
চিরদিন তোমার আকাশ, তোমার বাতাস,  
আমার প্রানে বাজায় বাঁশি ।।  
ও মা, ফাগুনে তোর আমার বনে  
ছানে পাগল করে,  
মরি হায়, হায় রে-  
ও মা, অন্ধানে তোর ভরা ক্ষেতে  
আমি কি দেখেছি মধুর হাসি ।।  
কি শোভা, কি ছায়া গো,  
কী স্নেহ, কী মায়া গো-  
কী আঁচল বিছায়েছ বটের মূলে,  
নদীর কূলে কূলে ।  
মা, তোর মুখের বানী আমার কানে  
লাগে সুধার মত,  
মরি হায়, হায় রে  
মা, তোর বদন খানি মলিন হলে  
ও মা, আমি নয়ন জলে ভাসি ।।  
সোনার বাংলা আমি তোমায় ভালোবাসি ।

## NATIONAL ANTHEM

My Bengal of gold, I love you  
Forever your skies, your air set my heart in tune  
as if it were a flute,  
In Spring, Oh mother mine, the fragrance from  
your mango-groves makes me wild with joy-  
Ah, what a thrill!  
In autumn, Oh mother mine,  
in the full-blossomed paddy fields,  
I have seen spread all over - sweet smiles!  
Ah, what a beauty, what shades, what an affection  
and what a tenderness!  
What a quilt have you spread at the feet of  
banyan trees and along the banks of rivers!  
Oh mother mine, words from your lips are like  
Nectar to my ears!  
Ah, what a thrill!  
If sadness, Oh mother mine, casts a gloom on your  
face,  
my eyes are filled with tears!

### SCHOOL OATH

- I do take the solemn vow in the name of Almighty that I will faithfully follow the rules and instructions of my own religion.
- I will love my motherland with patriotism and do nothing against the interests of my country.
- I will be truthful, honest and dutiful in my words and deeds.
- I will obey school rules and regulations.
- I will maintain the prestige and uphold the reputation of my school.
- I will follow the advice of my teachers and learn my lessons.
- I will honour and respect my teachers, parents and fellow students.



**Mohammad Hatem**  
**Chairperson, Board of Directors**

**PHILOSOPHIA** *An English Medium & English Version School*

### **MESSAGE FROM THE CHAIRPERSON**

**PHILOSOPHIA** *An English Medium & English Version School* has been established with the prime philosophy of imparting quality education and good character building. Our aim is to meet the high demand of quality education not only in the Narayanganj but also in the field of English Medium education all over the country. As such, our quality, philosophy and standard are always being tested and tried to keep up to the demand of the new millennium. We gather the best possible resources for providing the best guide to proper education, set up research teams for constant up-grading of resources & materials and maintain a constant vigil on the techniques and methods on the ever changing world of modern education.

The present curriculum is modernized in light of the state-of-the-art pattern of imparting education. We make the best possible adjustments in contrast to the international standards of education and introduce suitable techniques accredited by the pedantic geniuses and institutions.

The learner's interest is the center of all our activities. Our efforts are aimed at nurturing the child's knowledge and bringing for the latent qualities that every child is blessed with. We aim to build their self-confidence so that they form a strong belief within themselves as worthy competitors in their respective discipline / domain.

We indulge in flourishing the child's knowledge and wisdom by providing them full comprehensive subject knowledge and through successful participation in multifarious co-curricular activities. The prime aim is to provide continuous nourishment to the inborn qualities of the child in a favorable environment.

The environment along with all concerned authorities (management and administration) is carefully tailored and trained. Their attitudes and activities are designed as such that every learner finds the best possible road to exercise the cream of human qualities that make them disciplined, punctual, active, cultured, reasoning-minded and attain a strong character. They learn WHAT TO BE, WHY TO BE and HOW TO BE.

May the Almighty bless us in our inspirations to establish our philosophy.



**Mrs. Salina begum**  
**Principal**

**PHILOSOPHIA** *An English Medium & English Version School*

### **MESSAGE FROM THE PRINCIPAL**

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations.”

Today the role of a school is not only to pursue academic excellence but also to motivate and empower its students to become lifelong learners, creative problem solvers, critical thinkers & productive members of an ever changing global society. At Philosophia, our main precedence is to create a safe, nurturing, positive and challenging academic environment to enable students to become inspired learners prepared to thrive in the twenty-first century. We always encourage and guide the youth of the world to take their creative and dynamic places as leaders in the global community by offering our learners a very comprehensive education from Nursery/Play Group to O level/SSC.

We are striving hard to give the best possible efforts to inculcate strong values combining with academic and extra-curricular activities for the betterment of our students. We also know that the development of the school over the past few years has been remarkable. We believe that every student is distinctive and special and that they all have the ability to acquire knowledge, learn something unique and to apply that uniqueness according to their needs and demands. We are proud of our students. We believe it is our sole responsibility as educators to cherish and develop every learner to prepare them for life.

I am honoured to serve as Principal of a school that is filled with outstanding students. I would be very happy to welcome all of our students and families at **PHILOSOPHIA** and want you to gain great learning experience. I am confident enough that the Philosophians will make themselves stronger day by day.

I wish you all a wonderful school year. If I can be of any assistance, please do not hesitate to contact me. I am looking forward to having a long and rewarding relationship with you and your family.

## **BOARD OF DIRECTORS**



**MOHAMMAD HATEM**  
CHAIRPERSON



**MRS. SALINA BEGUM**  
VICE CHAIRPERSON



**MR. Z. H. BABU**  
MEMBER SECRETARY



**MD. SAYFUL ISLAM**  
DIRECTOR (FINANCE)



**MRS. HUMAYARA  
RAHMAN**  
DIRECTOR



**MD. IQBAL HOSSAIN  
SHIPON**  
DIRECTOR



**MD. JAHANGIR MIAN**  
DIRECTOR

## ACADEMIC COMMITTEE



**MD. SAYFUL ISLAM**  
CHAIRPERSON



**MRS. SALINA BEGUM**  
PRINCIPAL



**MR. Z. H. BABU**  
MEMBER



**MRS. HUMAYARA  
RAHMAN**  
MEMBER



**MD. IQBAL HOSSAIN  
SHIPON**  
MEMBER

## RESPECTED GUARDIANS

Teachers, students and guardians are inter-related in the field of education and pedagogy. In past times, guardians were considered as guests or expense bearers of the students and the school. Ideas such as these have become past history with the passage of time. Guardians are no longer expense bearers or just any other person. Rather they are considered as an integral and vital participator in the world of education. Their ideas and advice and information of a child's behavior and attitude at home helps the teacher to understand the student better and makes it easier for the teacher to teach the child.

Learning does not have any boundaries. School is just an institutional figure in the process of learning. Making the use of modern methods of teaching, an institution creates awareness and eagerness in a child to know more. Institutions, teaching the various artistic beauties of knowledge and learning, may be organized anywhere in the World. A child's home is one such kind of an institution. Guardians, being the teachers at home, also explore and experience new behavior and eagerness in a child as does a teacher at school. These experiences at home and school need to be exchanged every now-and-then among guardians and teachers.

To successfully educate a child, schools arrange meetings between guardians and teachers to share their experiences and exchange their views. Conscious guardians give great importance to such meetings. Not just that, they also maintain a constant touch with the school at their own will. When the child is in the center of a two sided effort not only do they produce a good result, but also grow up to be well mannered and well educated, i.e., a complete human being.

Every school has some rules and regulations for its smooth and successful functioning. As such, this institution has set forward some rules and regulations for instant implementation. These rules are to be sincerely honored by students, teachers and guardians. We are of the opinion that guardians must be made aware of these rules and regulations. We strongly believe that the guardians' co-operation regarding these rules will help us to provide a good atmosphere for the best education to our wards.



**Following are some of the rules and regulations presented for your convenience:**

1. Classes will be started at 8:30am, and student's reporting time will be at 8:15am. After 8:35am the students will not be allowed in the classes
2. No child will be allowed to leave the campus during school hours. If a guardian wishes to take a child during school hours, an application to the Principal, stating valid reason(s) have to be submitted.
3. School tuition fees must be paid by the guardians. If fees are paid through their Wards, guardians will be responsible for any loss of money.
4. Monthly tuition fees must be paid within the 10<sup>th</sup> of every running month. Those who fail to pay tuition fees by 10<sup>th</sup> of each month have to pay a fine of Tk.5 per day up to the date of payment.

**All the payments must be done at the COMMERCIAL BANK OF CEYLON PLC (Narayanganj Branch).**

5. Besides the scheduled Parent's Day, it is often found necessary to discuss important matters with the guardians regarding their ward(s). For this, the Coordinator of the respective segments (PG-F3, I-V, VI-IX, 'O' & 'A' Level) will call upon the guardians to meet them personally. Since the Coordinator will be meeting other guardians on the same day, it is necessary for guardians to meet them at the specified time.
6. Students not coming in complete uniform (shirt, pant, skirt, salwar-kameez, shoes, socks, ID card, and tie) will not be allowed to enter the school. As such, they have to return home. Reasons provided by students for not being in uniform will not be taken into account.
7. Proper attention in class and regular revision at home bring good results for a student. This practice eliminates the necessity of home tutors. Even then, if a child is found to be weak in his / her studies, the school authority has decided to provide long term coaching for them. This facility is from Level I onwards. A nominal fee will have to be paid for the coaching classes.
8. Homework is an integral part of academic learning. Parents must go through their ward's diary and make sure that their H/W is done accordingly. The diaries must be signed by the parents on completion of their ward's H/W. If it is not signed, it will be understood that H/W is incomplete. If so, parents must send a note in the diary, with valid reason(s), why it was not or could not be done. They may also come in person to talk to the Coordinator or the subject teacher.
9. Students must participate in all the project work, CT's and term exams. No student will be allowed to sit for class test(s) missed during the revision classes just before the term exams. To earn promotion to the next class, students must **have an average mark of 60% in each subject**.
10. We strongly believe that all students are equal participants and are of equal status in the school. Children have very tender heart and mind. Inconvenient behavior by guardians regarding their ward(s) is strictly prohibited as it creates a negative impression in the child's heart and mind.
11. Doctor's certificate must be shown by a student for being absent for 3 (three) consecutive days. If absence is not due to medical reasons, the guardian must come in person and provide satisfactory explanation to the Principal.
12. Absentation from class without proper reason(s) is against the rules of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be re-admitted on payment of an additional one month fee along with the fee of the running month, subject to approval by the Principal.
13. If a student has to go on emergency leave, guardians must have the leave approved by the Principal through proper application.

I sincerely seek your co-operation concerning the matters mentioned.

## **FOR ACADEMIC MATTERS**

**School Office:** 02-7646681, 01713369901-18

### **Coordinators of English Version**

<b>Sl. No.</b>	<b>Name of the Coordinators</b>	<b>Contacts</b>
01	Amina Begum (Junior Fragment) (Pre-Nursery-K.G.II)	01713369914
02	Shaila Akter (Mid Fragment) (Class I-V)	01713369916
03	Tofazzal Hossain ( Senior Fragment) (Class VI-X)	01713369917

## **FOR ADMINISTRATIVE MATTERS**

<b>Sl. No.</b>	<b>Name of the Officers</b>	<b>Contacts</b>
01	Md. Mahmudur Rob Bhuiyan (Chief Administrative Officer)	01713369918
02	Anjuman Ara (HR Officer)	01713369910
03	Office Desk	01713369909



# PHILOSOPHIA

*An English Medium & English Version School*

**N.B.:** For further clarification of the rules and regulations, students and guardians are advised to consult with respective coordinator. The Principal may be consulted if necessary.

# **RULES AND REGULATIONS**

## **FOR STUDENTS TO REMEMBER**

1. All activities not related to the institute are strictly prohibited.
2. For any activity that disrupts the discipline of the institute the student will be given an initial warning by the authority. Repetition of offence will lead to notification to the parents. Third time offence will lead to punitive measures against the student as deemed suitable by the institute to maintain its discipline and goodwill. In case of serious offences punitive measures will be taken at the instant on discussion between the authority and the parents.
3. All directives and notices, written or oral, given by the authority have to be followed by the students.
4. No student will be allowed to attend the classes without proper uniform.
5. Absentation from class without proper reason(s) is against the code of conduct of the institute. If a student is found to be absent from the institute for 15 (fifteen) days at a stretch without informing the authority, the student's admission will be terminated. The student may be readmitted on payment of an additional one month fee along with the fee of the running month.
6. Students must arrive in school within 08:10 a.m. to attend the school assembly. School gates will be closed at 08:30 a.m. Students will be not allowed in the class after this time.
7. If a student is found to have not completed his/her CW or HW he/she will be detained in school after school hours to complete the unfinished work.
8. It is compulsory for students to attend all class tests (CT's) and term exams.
9. All test and exam papers will be provided for inspection to guardians and students after the exams are held. These must be returned to the class teacher after inspecting them in the school campus.
10. All rules and regulations stated in the diary must be followed.
11. Students (boys and girls) are strictly prohibited against wearing gold ornaments. Students will not bring anything to school that is not academic related (CD's, mobiles, story or comic books, etc.). Students will not carry more than Tk. 50 BDT (fifty taka) cash in school. Dyeing of hair (boys and girls) is strictly prohibited.
12. The institute will not be responsible for anything that is lost by the student. If missing property is immediately reported, the concerned authority / teacher will take necessary measures for the recovery of the lost material.
13. Students will be fined for any kinds of damage done to school property.
14. Students are pledge bound for the upkeep of their studies and the institute's dignity and discipline.
15. Students are bound to attend all programmes and competitions of the institute.
16. Students must inform the school authority of any adverse fact(s), such as thuging, smoking, encouraging others to take up bad habits, etc., concerning their classmate or fellow student.
17. Students must always remember that they may differ from their fellow students in terms of intelligence and talent but they are all equal in terms of humanity. All students are equal participants in the uplift and boost of the school.
18. Students must remember that they are to respect the custom and belief of their fellow students. They **MUST NOT** discriminate themselves on the basis of religion class or status. They must not share or force to share things, especially food, with others which are prohibited (religiously or customarily). force to share things, especially food, with others which are prohibited (religiously or customarily).

**বাংলা প্রথম পত্র (১০১)**  
**সাময়িক পরীক্ষার নম্বর বণ্টন**

\* সৃজনশীল প্রশ্নের জন্য ৭০ নম্বর এবং বহুনির্বাচনি প্রশ্নের জন্য ৩০ নম্বর বরাদ্দ আছে।

\* প্রতিটি প্রশ্নের নম্বর ১০ এবং প্রতিটি বহুনির্বাচনি প্রশ্নের নম্বর ১।

প্রত্যেকটি সৃজনশীল প্রশ্নে চারটি অংশ থাকবে। ক) জ্ঞানমূলক

- ১ নম্বর

খ) আনুধাবনমূলক - ২ নম্বর

গ) প্রয়োগমূলক - ৩ নম্বর

ঘ) উচ্চতর দক্ষতামূলক - ৪ নম্বর

**সৃজনশীল প্রশ্ন**

১১টি (গদ্য থেকে ৪টি, পদ্য থেকে ৪টি এবং সহপাঠ থেকে ৩টি) প্রশ্ন থাকবে।

প্রতি অংশ থেকে ন্যূনতম ১টি এর মোট ৭টি প্রশ্নের উত্তর দিতে হবে।

**বহুনির্বাচনি প্রশ্ন**

৩০টি (গদ্য থেকে ১৫টি, পদ্য থেকে ১০টি এবং সহপাঠ থেকে ৫টি) প্রশ্ন থাকবে। সবকয়টি প্রশ্নের উত্তর দিতে হবে

**অর্ধ বার্ষিক পরীক্ষা**

গদ্য -	কাবুলিওয়ালা, লখার একুশে, মরু ভাস্কর, শব্দ থেকে কবিতা, পাখি, পিতৃপুষের গল্প
পদ্য	নতুন দেশ, কুলি-মজুর, আমার বাড়ি, শোনো একটি মুজিবরের থেকে, সবার আমি ছাত্র
আনন্দ পাঠ	তোতা কাহিনী, গুরুচণ্ডালী, বুলু, মানুষের মন, আদু ভাই

**বার্ষিক পরীক্ষা**

গদ্য	ছবির রং, রোকেয়া সাখাওয়াত হোসেন, সেই ছেলেটি, বাংলাদেশের ক্ষুদ্র জাতিসত্তা
পদ্য	শ্রাবণে, গরবিনী মা-জননী, সাম্য, মেলা, এই অক্ষরে
আনন্দপাঠ	অলক্ষুণে জুতা, উনিশ শ একাত্তর, বিচার নেই, চরণ

**বাংলা:- দ্বিতীয় পত্র**  
**সাময়িক পরীক্ষার নম্বর বণ্টন**

সাময়িক পরীক্ষা	৫০ (৭০%)
মিড-টার্ম	২৫ (৪০%)

রচনামূলক অংশের জন্য ৩০ নম্বর এবং বহুনির্বাচনি প্রশ্নের জন্য ২০ নাম্বার বরাদ্দ আছে।

**রচনামূলক প্রশ্ন**

সারাংশ/সারমর্ম (২টি প্রশ্ন থেকে ১টি): ৫

ভাব-সম্প্রসারণ (২টি প্রশ্ন থেকে ১টি): ৫

অনুচ্ছেদ/অনুধাবন (২টি প্রশ্ন থেকে ১টি): ৫

পত্র/দরখাস্ত (২টি প্রশ্ন থেকে ১টি): ৫

প্রবন্ধ-রচনা (সংকেতসহ ৩টি হতে ১টি): ১০

**বহুনির্বাচনি প্রশ্ন**

শুধু ব্যাকরণ অংশ থেকে ২০টি প্রশ্ন থাকবে। সবকয়টির উত্তর দিতে হবে।

**শ্রেণি অভীক্ষার নম্বর বণ্টন:**

রচনামূলক -- সারাংশ, সারমর্ম, অনুচ্ছেদ/অনুধাবন, পত্র, /দরখাস্ত	১৫ নম্বর
বহুনির্বাচনী প্রশ্ন --- ব্যাকরণ থেকে প্রশ্ন থাকবে	১০ নম্বর

মোট

=২৫

**অর্থ বার্ষিক পরীক্ষা**

ব্যাকরণ অংশ: ভাষা, ব্যাকরণ, ধ্বনি ও বর্ণ, সন্ধি, শব্দ ও পদ, সম্বন্ধ পদ ও সম্বোধন পদ, শব্দরূপ, বিশেষণের তর ও তম, উপসর্গযোগে শব্দ গঠন, প্রত্যয়নযোগে শব্দ গঠন, সমোচ্চারিত শব্দ, একই শব্দের ভিন্নার্থক প্রয়োগ, এক কথায় প্রকাশ, বাগধারা।

রচনামূলক:

সারাংশ: ১। সময় ও শ্রোত কাহারও

২। অপরের জন্য তুমি প্রাণ দাও

সারমর্ম: ১। ছোট ছোট বালুকনা

২। কোথায় স্বর্গ, কোথায় নরক

৩। এই যে বিটপি-শ্রেণি হেরি সারি সারি-

ভাব সম্প্রসারণ: ১। পিতা-মাতা গুরুজনে দেবতুল্য জানি

২। আমাদের দেশে হবে সেই ছেলে কবে।।

৩। লাইব্রেরি জাতির সভ্যতা ও উন্নতির মানদণ্ড

- পত্র লিখ: - ১। ছাত্রাবাস জীবনের অভিজ্ঞতা জানিয়ে মাকে ।  
২। জীবনের লক্ষ জানিয়ে বড় ভাইকে চিঠি লেখ ।
- দরখাস্ত: ১। জরিমানা মওকুফের জন্য প্রধান শিক্ষক বরাবর আবেদনপত্র লিখ ।  
২। স্কুলে পানির জন্য প্রধান শিক্ষক বরাবর আবেদনপত্র লিখ ।
- অনুচ্ছেদ: হেমন্তকাল, নববর্ষ, বই পড়া, মৃৎশিল্প ।
- প্রবন্ধ রচনা: বাংলাদেশের নদ-নদী, জাতীয় পতাকা, আমার দেখা একটি মেলা, টেলিভিশন ।

### বার্ষিক পরীক্ষা

ব্যাকরণ অংশ: উপসর্গ, প্রত্যয়, বাক্য, বিরামচিহ্ন, বানান, সন্ধি, ভাষা, সম্বন্ধ ও সম্বোধন পদ, বিশেষণের ‘তর’ ও তম, একই শব্দের ভিন্নার্থক প্রয়োগ, বিপরীত শব্দ, সমোচ্চারিত শব্দ, বাগধারা, এক কথায় প্রকাশ, কারক ও বিভক্তি ।

রচনামূলক

- সারমর্ম: ১। আসিতেছে শুভ দিন ।  
২। বিপদে মোরে রক্ষা কর ।
- সারাংশ: ১। অভাব আছে বলিয়াই জগৎ বৈচিত্র্যময় ।  
২। অপরের জন্য তুমি প্রাণ দাও ।

- ভাব-সম্প্রসারণ: ১। পুষ্প আপনার জন্য ফুটেনা ।  
২। ইটের পর ইট মধ্যে মানুষের কীট ।  
৩। সবার উপরে মানুষ সত্য তাহার উপরে নাই ।  
৪। বনেরা বনে সুন্দর শিশুরা মাতৃকোড়ে ।

- পত্র/দরখাস্ত: ১। তোমার এলাকায় পাঠাগার স্থাপনের জন্য উপজেলা ।  
২। জাতীয় শোক দিবসের অনুষ্ঠানের জন্য চতুর্থ ঘণ্টার পর ছুটি ।  
৩। লোকজ উৎসবের বর্ণনা দিয়ে প্রবাসী বন্ধুকে পত্র লিখ ।  
৪। বই কেনার টাকা চেয়ে বাবার নিকট একটা পত্র লিখ ।

- প্রবন্ধ রচনা: সুন্দরবন, শৃঙ্খলাবোধ, জাতীয় কবি কাজী নজরুল ইসলাম, আমার চারপাশের প্রকৃতি ।
- অনুচ্ছেদ ও অনুধাবন: একুশে ফেব্রুয়ারী, শব্দ দূষণ, গ্রিনহাউস ইফেক্ট ।



## **Subject: English First Paper (107)**

### **Marks Distribution**

Skills/Areas	Marks	Test Items	Item Marks
Listening	10	MCQ	5
		Gap Filling	5
Speaking	10	Describing/narrating	5
		Answering questions based on routine/social expressions family, school, home city/village, books, games and sports, movie/ TV show, recent events and incidents etc.	5
Reading	40	MCQ	5
		Answering questions	10
		True/False questions	5
		Cloze test with clues	5
		Information transfer	5
		Matching	5
		Rearranging	5
Writing	40	Completing a story	10
		Writing informal letters/emails	10
		Short dialogues	10
		Writing paragraph answering questions	10
Total Marks			100 (80%)
Mid Term			50(40%)

### **Half-Yearly Examination**

<b>Comprehension:</b>	
Unit – One	Attention please
Unit – Two	My study guide!
Unit – Three	What are friends for?
Unit – Four	People who make a difference
<b><u>Paragraph:</u></b>	1. My First Day at School 2. Your Best Friend 3. A Good Teacher

	4. Green House Effect 5. Climate change. 6. Your School Magazine 7. Your Village
<b><u>Completing Story:</u></b>	1. A Thirsty Crow 2. The Lion and the Mouse 3. Two Cats and a Monkey 4. An Honest Woodcutter 5. A Fox without tail 6. The farmer and His sons
<b><u>Informal Letter:</u></b>	1. Write a letter to your friend to spend summer vacation with you. 2. Write a letter to your friend to attend the marriage ceremony of your elder sister. 3. Write a letter to your friend congratulating him in his brilliant success. 4. Write a letter to your friend describing him a road accident you have witnessed. 5. Write a letter to your friend telling him about your favorite past time. 6. Write a letter to your friend describing your village. 7. Write a letter to your friend about the bad effects of smoking.
<b><u>Dialogue writing:</u></b>	1. Write a dialogue between a Headmaster and a student. 2. Write a dialogue between a doctor and a patient. 3. Write a dialogue between a Shopkeeper and a customer.

## Annual Examination

<b><u>Comprehension:</u></b>	
Unit – Five	Great Women to remember
Unit – Six	Leisure
Unit – Seven	Games and Sports
Unit – Eight	Likes and dislikes
Unit – Nine	Climate change
<b><u>Completing Story:</u></b>	<ol style="list-style-type: none"> <li>1. A Foolish Crow</li> <li>2. Grapes are Sour</li> <li>3. A Greedy Farmer</li> <li>4. Dividing the Bread</li> <li>5. Slow and Steady wins the race</li> <li>6. Unity is Strength.</li> </ol>
<b><u>Informal Letter:</u></b>	<ol style="list-style-type: none"> <li>1. Write a letter to your friend describing the prize giving ceremony of your School.</li> <li>2. Write a letter to your friend consoling on his mother's death.</li> <li>3. Write a letter to your friend describing a book fair.</li> <li>4. Write a letter to your friend on the food and food habits of Bangladesh.</li> <li>5. Write a letter to your friend thanking him for his hospitality.</li> <li>6. Write a letter to your friend for retuning your book.</li> <li>7. Write a letter to your friend informing your final result.</li> </ol>
<b><u>Dialogue writing:</u></b>	<ol style="list-style-type: none"> <li>1. Write a dialogue between you and bank manager how to open a bank.</li> <li>2. Write a dialogue between two friends about the importance of learning English.</li> <li>3. Write a dialogue between two friends about the importance of Early Rising.</li> <li>4. Write a dialogue between two friends about campus violence.</li> <li>5. Write a dialogue between two friends about corruption.</li> </ol>

## **Subject: English Second Paper (108)**

### **Marks Distribution**

Sl. No	Grammar Part (Marks: 30)	Instructions	Marks	
1	Filling up the gaps with articles or cross (×) mark	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
2	Filling up the gaps with appropriate prepositions	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
3	Forming sentences from a substitution table	3 sentences are needed to make	1×3	3
4	Changing the direct speeches into indirect speeches	There will be 3 sentences and each correct answer will bear 1 mark	1×3	3
5	Transformation of sentences	There will be 4 sentences in the passage and each correct answer will bear 1 mark	1×4	4
6	Using punctuation marks and putting capital letters correctly	There will be 6 punctuation and capital letter problem in the passage and each correct answer will bear 0.5 marks	0.5×6	3
7	Putting auxiliary verbs and the correct form of verbs in the gaps	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
8	Filling up the gaps with correct phrases and idioms	There will be 4 gaps in 4 sentences and each correct answer will bear 0.5 marks	0.5×4	2
9	Correcting the common errors	There will be 3 sentences and each sentence will bear 1 mark	1×3	3
	Filling up the gaps making new words using suffixes and prefixes	There will be 6 gaps in the sentences and each correct answer will bear 0.5 marks	0.5×6	3
10	Filling up the gaps with correct parts of speech	There will be 6 gaps in the passage and each correct answer will bear 0.5 marks	0.5×6	3
	<b>Composition Part (Marks: 20)</b>			

11	Formal Application/e-mail	There will be no alternative	1×8	8
12	Composition	There will be no alternative	1×12	12
		Grand total		50 (80%)
		CT		25 (40%)

### **Half-Yearly Examination**

<b>Grammar:</b>	Articles, Appropriate prepositions, Use of parts of speech (Noun, pronoun and adjective), Linking words, Substitution table, Transformation of sentences (Affirmative-Negative, Assertive-Interrogative, Assertive-Imperative, Assertive-Exclamatory, Active voice-Passive voice and vice versa), Right forms of verbs & Auxiliary verbs, Capitalization and punctuation, Correction of sentences, Narration, Phrases & Idioms, Suffixes & Prefixes
<b><u>Composition:</u></b>	Formal Letter: 1. Write an application to the chairman of UP for sinking a tube-well. 2. Write an application to the principal for your transfer certificate. 3. Write an application to the principal to open an English-speaking club in the school. 4. Write an application to the principal for more facilities in the school library. Composition: Tree Plantation, Flood in Bangladesh, Season you like most, Digital Bangladesh, Childhood memories, Environment Pollution and Journey by Bus.

## Annual Examination

<b>Grammar:</b>	Articles, Appropriate prepositions, Use of parts of speech (Adverb, Conjunction and linkers), Linking words, Substitution table, Transformation (Active voice-Passive voice, Positive-Comparative-Superlative degree, Simple-Complex-Compound sentence and vice versa), Right forms of verbs & Auxiliary verbs, Capitalization and punctuation, Correction of sentences, Narration, Phrases & Idioms, Suffixes & Prefixes
<b><u>Composition:</u></b>	Letter: 1. Write an email to your father requesting him to send you some money to buy books. 2. Write an email to the postmaster complaining about non-receipt of money order. 3. Write an email to the postmaster your friend on her brilliant success in the examination. 4. Write an email to your father for sending you some money. 5. Write an email to your friend discussing the importance of learning English. Composition: Environment Pollution, Population Problem in Bangladesh, Computer, Journey by bus. Corruption, Village Game, The Game you like most and My Childhood Memories.

### Subject: Mathematics (109)

#### Marks Distribution for Terminal

#### Creative Questions:

10 × 7 = 70

Each Creative question has 3 parts:

Part A:	Knowledge and comprehension based	2 Marks
Part B:	Application Based	4 Marks
Part C:	Higher Order Thinking Based	4 Marks
		Total = 10 Marks

Each Creative Question bears 10 marks. 7 questions have to be answered out of 11.

- There will be 2 questions from Arithmetic part, 3 questions from Algebraic part, 3 questions from Geometry and 1 question from Information and Data.

Arithmetic:	There will be 3 questions which include 1 question from Natural Number and Fractions and 1 question from Ratios and Percentages
Algebra:	There will be 3 questions which include: 1 question from Integers 1 question from Algebraic Expression 1 question from Simple Equations
Geometry:	There will be 3 questions which include 1 theorem, 1 construction and 1 from Exercise
Information and Data:	There will be 2 question

N.B: At least 2 question has to be answered from each part and in total 7 questions have to be answered out of 11.

**Multiple Choice Questions (M.C.Q):**

$$1 \times 30 = 30$$

Each M.C.Q. bears 1 mark. There will be 30 MCQs. All the questions have to be answered.

**Total Marks = 100 (80%)**

**Mid Term = 50 (40%)**

**S.B.A = 05**

**Viva = 05**

**Half Yearly Examination**

Chapter1:	Rational and Irrational number. Exercise: 1.1, 1.2
Chapter 2:	Proportion Profit and loss, Exercise 2.1, 2.2
Chapter 4:	Multiplication and Division of algebraic Expression. Exercise: 4.1, 4.2, 4.3
Chapter 5:	Algebraic formula and Application, Exercise 5.1, 5.2, 5.3
Chapter 8:	Parallel Straight-Line Lesson 8.1 to 8.3, Exercise: 8
Chapter 9:	Triangle Exercise (9.1 to 9.2), Theorem: 1,2,3,4
Chapter 11:	Information and Data, Exercise 11 (1 to 14)

**Annual Examination**

Chapter: 2	Proportion, Profit, and Loss Exercise- 2,3
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Chapter: 3	Measurement, Exercise 3
Chapter: 5	Algebraic formula and application
Chapter: 6	Algebraic Fractions Exercise: 6.1, 6.2
Chapter: 7	Simple Equations Exercise: 7.1, 7.2, 7.3
Chapter: 9	Construction: 1, 2, 3, 4, 5, 6 Exercise: 9.3
Chapter: 10	Congruence and Similarity, Lesson 10.1, 10.2, 10.3
Chapter: 11	Information and data, Exercise 11 (15-20)

### **Subject: Science (127)**

#### **Marks Distribution**

1. Creative: <ul style="list-style-type: none"> <li>Each creative question bears 10 marks</li> </ul> Every creative Question has 4 parts: Part A: Knowledge Based =1Mark Part B: Comprehension Base =2 Marks Part C: Application Based =3 Marks <u>Part D: Higher Order Thinking Based=4 Marks</u> Total = 10 Marks <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11.</li> </ul>	10 × 7 = 70
2. Multiple Choice Question (MCQ) <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQs</li> <li>All the questions have to be answered</li> </ul>	1 × 30 = 30
Total	= 100 (70%)
Mid-Term	= 50 (40%)
S.B.A	05
Viva	05

<b>Half Yearly Examination</b>	
Chapter	Topics
One	Lower Organism
Two	Cellular Organization of Plants and Animals
Four	Respiration
Seven	The Use of Energy
Nine	Heat and Temperature
Eleven	Change in Surrounding and Various Incidents
Thirteen	Environment and Pollution



Annual Examination	
Chapter	Topics
Three	External morphology of plants
Five	Digestive and System and Blood Circulation System
Six	Structure of Matter
Eight	About sound
Ten	Phenomena of electricity and magnet
Twelve	The Solar System and Our earth
Fourteen	Change of climate

## **Subject: Bangladesh and Global Studies (150)**

### **Mark Distribution**

<p>1. <u>Creative:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking <u>Based</u> =4 Marks</p> <p>Total = 10 Marks</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11</li> </ul>	10 × 7 = 70
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQs</li> <li>All the questions have to be answered</li> </ul>	1 × 30 = 30
Total marks	= 100 (80%)
Mid-Term	= 50 (40%)

### **Half Yearly Examination**

Chapter: 1	Liberation Movement of Bangladesh.
Chapter 2:	Culture and Cultural Diversity of Bangladesh.
Chapter 3	Evolution of child in a family.
Chapter: 4	Economy of Bangladesh
Chapter: 5	Bangladesh and Citizen of Bangladesh.
Chapter: 6	Election System of Bangladesh.

## **Annual Examination**

Chapter: 7	Climate of Bangladesh
Chapter: 8	Introduction to Population of Bangladesh
Chapter: 9	Rights of Senior Citizen and Women in Bangladesh.
Chapter 10:	Social Problem in Bangladesh
Chapter: 11	Some countries in Asia
Chapter: 12	Bangladesh and International Cooperation

## **Subject: - Islam& Moral Education (111)**

### **Marks distribution**

<p>1. <u>Creative question:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking Based =4 Marks</p> <p style="text-align: right;">Total = 10 Marks</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11</li> </ul>	$10 \times 7 = 70$
<p>2. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQ</li> <li>All the questions have to be answered</li> </ul>	$1 \times 30 = 30$
Total	=100 (80%)
Mid-Term	= 50 (40%)
S.B.A.	05
Viva	05

## **Half Yearly Examination**

Chapter	Topics
One	Aqaid
Three	Al-Quran and Hadith Studies
Five	Characteristics of an Ideal Life

Annual Examination	
Chapter	Topics
Two	Ibadat
Four	Akhlaq
Five	Characteristics of an Ideal Life

### **Subject: - Hindu Religion & Moral Education (112)**

#### **Marks distribution**

<p>3. <u>Creative question:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking Based =4 Marks</p> <p style="text-align: right;">Total = 10 Marks</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11</li> </ul>	$10 \times 7 = 70$
<p>4. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQ</li> <li>All the questions have to be answered</li> </ul>	$1 \times 30 = 30$
Total	=100 (80%)
Mid-term	= 50 (40%)
S.B.A.	05
Viva	05

Half Yearly Examination	
Chapter	Topics
One	The Nature of God
Two	Religious Books
Three	The Nature and the Beliefs of Hindu Religion (Part 1)
Four	Nityakarma and Yogasan
Seven	Some ideal Biographies, Lesson: 1,2,3- Shree Krishna. Lesson: 7,8,9- Shadhak Ram Prashad

<b>Annual Examination</b>	
<b>Chapter</b>	<b>Topics</b>
Five	Worshipping Gods and goddesses
Six	Moral Teachings in Religious myths
Seven	Some Ideal Biographies Lesson: 4,5,6- Shree Chaitanya Lesson: 13,14,15- Shwami Vivakananda Lesson: 17,18,19, 20- Prabhu Jagad Bandhu
Eight	Hinduism and Moral Values
Four	Nityakarma and Yogasan

**Subject: Physical Education and Health (147)**  
**Mark Distribution**

Essay Type questions –	30 Marks
Part: Physical part 3 questions have to be answered out of 5.	3×5=15
Part B: Health part: 3 questions have to be answered out of 5.	3×5=15
Multiple Choice questions (MCQ)	1×20=20
<b>Total</b>	<b>50</b>
<b>S.B.A</b>	<b>05</b>
<b>Viva</b>	<b>05</b>

<b>Half Yearly Examination</b>	
<b>Chapters</b>	<b>Topics</b>
One	Physical Exercise and Healthy Life
Two	Scouting and Girl Guiding
Three	Introduction of Health Science and Health Service

<b>Annual Examination</b>	
<b>Chapters</b>	<b>Topics</b>
Two	Scouting and Girl Guiding
Four	The personal safety of adolescence
Five	Sports for Life

## **Subjects: Arts and Crafts (148)**

### **Marks Distribution**

1. <u>Multiple Choice Question (MCQ)</u> Each MCQ bears 1 mark There will be 15 MCQs All the questions have to be answered	$1 \times 15 = 15$
2. <u>Short Questions</u> Each question bears 5 marks. 2 questions have to be answered out of 3	$5 \times 2 = 10$
3. <u>Practical</u> Arts: For Drawing For Colour Crafts: For Drawing For Colour	08 07 05 05
Total Marks	= 50

### **Half Yearly Examination**

Chapters	Topics
One	The history of teaching fine arts in Bangladesh
Two	Fine arts is the language of all people of all ages
Five	Various interesting practice of drawing picture.
Drawing	Arts: National days Crafts: As done in class

### **Annual Examination**

Chapters	Topics
Three	The folk art and handicrafts of Bangladesh
Four	Different medium of draw picture
Six	Diffraact types of crafts
Drawing	Arts: National festivals Crafts: As done in class

## **Subject: - Information and Communication Technology (154)**

### **Marks Distribution**

Short – answer question:	5 Questions have to be answered out of 8 question. Each question bears 5 marks.	25
MCQ:	There will be 25 (MCQ) Questions <ul style="list-style-type: none"><li>• All the question have to be answered</li><li>• Each MCQ bears 1 marks</li></ul>	25
<b>Total</b>		<b>50</b>

### **Half Yearly Examination**

<b>Chapter</b>	<b>Topics</b>
One	Information and Communication Technology in daily life
Two	Computer Oriented Devices
Five	Use of internet in Education

### **Annual Examination**

<b>Chapter</b>	<b>Topics</b>
Three	Safe and Ethical
Four	Word Processing
Five	Use of internet in Education

## **Subject: Work and Life Oriented Education (155)**

### **Marks Distribution**

Creative	Each creative question bears 10 marks. Every creative Question has 4 parts: Part A: Knowledge Based =1Mark Part B: Comprehension Based =2 Marks Part C: Application Based =3 Marks Part D: Higher Order Thinking Based =4 Marks Total = 10 Marks <b>3 Questions have to be answered out of 5 questions.</b>	30
MCQ:	There will be 20 (MCQ) Questions All the questions have to be answered Each MCQ bears 1 marks	20
<b>Total</b>		<b>50</b>

Half Yearly Examination	
Chapter No	Topics
01	Work and Humanity
02	Domestic Work and Profession

Annual Examination	
Chapter No	Topics
02	Domestic Work and Profession
03	Educational Planning and Success at Work

### **Subject: Agriculture Studies (134)**

#### **Marks distribution**

<p>5. <u>Creative question:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking Based =4 Marks</p> <p>Total = 10 Marks</p> <ul style="list-style-type: none"> <li>7 questions have to be answered out of 11</li> </ul>	$10 \times 7 = 70$
<p>6. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQ</li> <li>All the questions have to be answered</li> </ul>	$1 \times 30 = 30$
Total	=100 (80%)
CT Marks	= 50 (40%)
<b>CT MARKS</b> Marks distribution for class Test: From Reading part Writing part	50(40%)  =30 =20
Total	=50

Half-Yearly Examination	
Chapter	Topics
One	Agriculture and Our Culture
Two	Agricultural Technology
Three	Agricultural Inputs

Chapter	Topics
One	Agriculture and Our Culture
Two	Agricultural Technology
Three	Agricultural Inputs

Annual Examination	
Chapter	Topics
Four	Agriculture and climate
Five	Agricultural production
Six	Afforestation

Chapter	Topics
Four	Agriculture and climate
Five	Agricultural production
Six	Afforestation

## Mark Distribution

<p>3. <u>Creative:</u></p> <ul style="list-style-type: none"> <li>Each creative question bears 10 marks.</li> </ul> <p>Every creative Question has 4 parts:</p> <p>Part A: Knowledge Based =1Mark</p> <p>Part B: Comprehension Based =2 Marks</p> <p>Part C: Application Based =3 Marks</p> <p>Part D: Higher Order Thinking <u>Based</u> =4 Marks</p> <p>Total = 10 Marks</p> <ul style="list-style-type: none"> <li>6 questions have to be answered out of 9</li> </ul>	$10 \times 7 = 70$
<p>4. <u>Multiple Choice Question (MCQ)</u></p> <ul style="list-style-type: none"> <li>Each MCQ bears 1 mark</li> <li>There will be 30 MCQs</li> <li>All the questions have to be answered</li> </ul>	$1 \times 30 = 30$
Total marks	= 100 (80%)
Mid-Term	= 50 (40%)

$$10 \times 7 = 70$$

- $$= 50 (40\%)$$

Chapter	Topics
One	Steps of Home Management and Household Resources
Four	Child as a Member of Family and Society
Eight	Nutrients of Food, Digestion and Absorption
Twelve	Qualities of Weaving in Fibers
Five	Role of playing orates in the Development of children
Two	Buying Household Appliances
Nine	Basic Food Groups

Chapter	Topics
One	Steps of Home Management and Household Resources
Four	Child as a Member of Family and Society
Eight	Nutrients of Food, Digestion and Absorption
Twelve	Qualities of Weaving in Fibers
Five	Role of playing orates in the Development of children
Two	Buying Household Appliances
Nine	Basic Food Groups



### Annual Examination

Chapter	Topics
Three	Principles of Making Home Beautiful and Attractive
Six	Disable Children
Seven	Child's Right According to the Declaration of United Nations
Ten	Patients Diet and Plan for the Diet
Eleven	Preservation of Foods
Fourteen	Neatness of clothes and Personality
Fifteen	Cleanliness of Clothes
Thirteen	Decorating the clothes

### Note

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Handwriting practice lines consisting of 20 horizontal dashed lines.

